Hang on for the Loop

1 Week Only / In the Now

Emcee Leads Small Group Leaders Lead

Small Group Icebreaker (8 min.)

- **Introduce** yourself. **Welcome** students by name. **Check in** with them to see how they're doing.
- **Ask** your students to describe their past week using only song lyrics.
- Icebreaker: **What do you think is the best invention of all time?**

Welcome (30 sec.)

- Welcome everyone and say our three simple Loop rules: **Respect your leaders. Respect each other. Respect the room.**
- **Invite** everyone to stand for worship.

Transition to Episode (30 sec.)

- Get students excited for this week's episode of *The Loop Show*!

  Today's Loop Show is all about partnering with God to care for His creation. Oh, and Ricky and Jayme are going to figure out the timelines of some interesting inventions! You'll need to watch and see. Let's count it down together! Loop Show in 3 … 2 … 1 …

Offering and Announcements (2 min.)

- **Recap** teaching in one sentence.
- **Celebrate** hands raised during the salvation video.
- **Show** the spot where students can give their tithes and offerings.
- **Pray** for tithes and offerings.
- **Say:** 6th graders, if you're having fun in Loop, ask your small group leader what it means to be a **Student Leader**!
- **Transition** to Activity.

Activity (10 min.)

Game Objective

Choose the correct order that three things were invented in.

You'll Need

Dry erase boards (3 per room)

Dry erase marker (1 per room)

Tissues for erasing (as needed per group)

Set Up

1. **Choose** one leader (it doesn't have to be the emcee) to **write** on the dry erase boards each round.
2. Students get into their small groups to play as teams.

How to Play

Say: Today, we're learning that each of us is on God's timeline for a reason—and we get to partner with Him in caring for His creation! Now, let's play a timeline game like we saw Ricky and Jayme play. It will be a timeline challenge for the ages!

1. **Write** three inventions from the Name the Timeline activity supplement (printed on back of this guide) on your dry erase boards—write one invention per board. **Note: DO NOT** write the year the items were invented on the boards. **DO** mix them up a bit before showing students to keep it a challenge!
2. **Choose** a student from one group to come up and **place the three boards in order** of which was invented first, second, and third.
3. **Groups help** their teammate choose the correct order by shouting out their choices.
4. When timeline is completed, **reveal** the correct order, including the year each thing was invented, and **give a point** for any correct guesses!
5. **Reset** by wiping boards clean with tissues provided.
6. **Repeat** steps 1-5 as time allows, choosing a different group to compete each round.
7. **Celebrate** the group who scores the most points when time's up.

Main Goal for Leaders Today

You're winning today if your students understand God wants them to partner with Him in caring for creation.

Start Your Conversation Here

- What's something that you've noticed is broken in the world around you?

Take Your Conversation Deeper

Ask Today's Big Question
How is God healing the world right now?

Read Today's Verse From In-Room Bible
Psalm 31:14-15 NIV *But I trust in you, LORD; I say, "You are my God." My times are in your hands ...*

- How can this verse help you when you feel a little overwhelmed?
- Sometimes, we get distracted from the good things God has for us to do—or from spending time with God. How can we make room for God on our own timelines?
- We get to partner with God in caring for and restoring His creation. How does that make you feel, and what does that inspire you to do?

Put It Into Practice

- Talk about something you can do to partner with God in healing the world right now. As a group, come up with a plan for each of you to take one step toward that goal this week!

Pray Together

Check in with your group. How are they doing? Anything they want to ask or thank God for? Pray together!

Loop

Name the Timeline! Activity Supplement

Try not to let students see this order as you play! Once boards are written on, mix them up.

INVENTED FIRST	INVENTED SECOND	INVENTED THIRD
1. Cash register (1879)	Barcodes (1949)	Credit cards (1950)
2. Cheetos (1948)	Doritos (1966)	Funyuns (1969)
3. Hot air balloon (1783)	Bicycle (1817)	Velcro (1955)
4. Bubble wrap (1957)	Post-It notes (1968)	Nike Air Jordans (1985)
5. Remote control for TV (1950)	Frisbee (1957)	Minecraft (2009)
6. Legos (1949)	Hula hoop (1958)	Rubik's cube (1974)
7. Computer mouse (1964)	YouTube (2005)	iPhone (2007)
8. Scotch tape (1925)	Duct tape (1942)	Glue stick (1969)
9. Roller skates (1760)	TV (1927)	Walkie-talkie (1937)
10. Electron microscope (1931)	Microwave oven (1945)	The internet (1983)
11. Electric guitar (1931)	Skateboarding (late 1940s)	3D printing (1981)
12. Dishwasher (1850)	Traffic lights (1868)	Refrigerator (1913)
13. Motorcycle (1885)	Airplane (1903)	Helicopter (1939)
14. Light bulb (1879)	X-ray (1895)	Radio (1896)
15. Telephone (1849)	Electric toaster (1893)	Blender (1922)