

Hang on Loop for the Loop

Made to Move

Week 2 / Move the Neighborhoods



Emcee Leads

Small Group Leaders Lead

Small Group Icebreaker (5 min.)

- **Introduce** yourself. **Welcome** students by name. **Check in** with them to see how they're doing.
- Icebreaker: **If you and your friends could team up and solve one problem (big or small) what would it be?**

Welcome (30 sec.)

- Welcome everyone and say our three simple Loop rules: **Respect your leaders. Respect each other. Respect the room.**
- Invite everyone to stand for worship.

Transition to Episode (30 sec.)

- Get students excited for this week's episode of *The Loop Show*!
On this week's Loop Show, we're learning how to be the hands and feet of Jesus on Earth! What kind of wackiness will Ricky and Jayme get into to help us learn about that? Only one way to find out—let's watch it now!

Offering and Announcements (2 min.)

- **Recap** teaching in one sentence.
- **Celebrate** hands raised during the salvation video.
- **Show** the spot where students can give their tithes and offerings.
- **Pray** for tithes and offerings.
- **Say:** Who can you think of who might like to join you at Loop next week? **Invite** them! Loop's always more fun with more friends. We'd love to see them here with you next week.
- **Transition** to Activity.

Activity (10 min.)

Game Objective

Create a garland of paper hands that shows ways to be compassionate.

You'll Need

- Paper hands (1 per student)
- Set of markers (1 per group)
- Roll of tape (1 per group)
- Sticky tack (1 package per room)

Set Up

No additional set up needed

How to Play

Say: We're learning how compassion is when you notice someone needs kindness—and you do something to make things better. It's care in action. Each of us needs compassionate care, and each of us can offer compassionate care. That's being the hands and feet of Jesus to the world around us.

1. **Give** students a paper hand and markers.
 2. **Students draw or write** one way they can show compassion to something they care about on the hand. *See Compassionate Care activity supplement on back to offer ideas as needed.*
 3. As students finish, **tape** hands together to form a chain. **Note:** If your experience is small, leaders can fill out a hand, too!
- Say:** When each of us is moved to help one another, we can accomplish a lot because God's care can move impossible mountains!
4. **Hang** chain like a garland somewhere in your room, using sticky tack provided. **Celebrate** the amazing things your group can accomplish with God's care!
 5. **Leave** the garland up after your experience is over so any remaining Loop experiences can combine their garlands with yours!

Small Group Discussion (10 min.)

Today's Main Idea

I believe God's care can move impossible mountains.

Review Today's Big Question

When is a time someone showed you compassion, and how did you feel?

Review Today's Bible Verse

- **Locate Bibles** in the room, **look up** the verse together, and **talk about** what's the same and what's different if it's in a different translation.
Matthew 17:20 NLT "... if you had faith even as small as a mustard seed, you could say to this mountain, 'Move from here to there,' and it would move. Nothing would be impossible."
• What do you think God wants to teach you from today's Bible verse?

More Questions to Keep Your Group Talking

- What stood out to you the most from today's *Loop Show*? What's one thing you learned?
- What's one problem you know you could help fix?
- What's one problem you need some help from others to fix?
- If a friend said, "We're basically too young to really help with big problems," what would you say to them?
- Who can help you when you're not sure what to do about a big problem in your neighborhood or city?
- If you need someone to show you compassion to help you with a difficult situation, who would you turn to?

Pray Together

Check in with your group. How are they doing? Anything they want to ask or thank God for? Pray together!

Leader Tip

Try this during discussion time: Ask everyone to hold up their thumb when they think of an answer to the question you ask. Say yours first to break the ice. Then, let anyone else share who wants to. The thumb trick helps kids focus and shows them others are thinking too!



Loop

Compassionate Care Activity Supplement

First, help students identify something they really care about. Then, help students identify something they can do.
Examples and Ideas:

Some people bully others.

- I can stand up for someone who is being bullied or get them help right away.

Some animals are abandoned or without care.

- I can raise money or volunteer for an animal shelter.

Some people at school struggle with learning.

- I can offer to help them with their homework.

Many people don't know how much Jesus loves them.

- I can tell others about Jesus, be kind to them, and invite them to church with me.

Some people don't have enough clothing or even shelter.

- I can organize a clothing drive or donate clothes that no longer fit me.

Some people don't have enough food or access to fresh food.

- I can collect food for a food pantry.

Some people don't have friends.

- I can ask someone who might be lonely to hang out with me.

Neighborhoods or parks are sometimes filled with litter.

- I can pick up trash and even ask others to help me do it.

Some people in retirement homes don't get visitors.

- I can call the retirement home and ask about how I can visit—maybe a group of friends and I can go together.

Some people have serious medical needs.

- I can pray. I can ask how I can help. I can raise money to help cover medical costs.