



Loop



SMALL GROUP LEADER GUIDE

Follow Me

Week 3: Into Something Deeper

Icebreaker Question

If you could design an air freshener, what scent would you make it?

The Verse

Luke 9:23-24 NLT

Then he said to the crowd, "If any of you wants to be my follower, you must give up your own way, take up your cross daily, and follow me. If you try to hang on to your life, you will lose it. But if you give up your life for my sake, you will save it."

Order of Experience

Countdown/Hang Out
Icebreaker in Small Groups
Emcee Welcome
Worship
Emcee Transition to Message
Message/Salvation
Offering
Announcements
Activity/Small Group
Small Group Discussion
Check Out

Small Group Discussion

YouVersion Bible Plan

Make sure students check out the Bible Plan associated with this series, found at: www.go2.ic/LoopBiblePlans

Why Follow Jesus?

Big Question

What does it mean to center your life on Jesus?

Choose questions for your small group.

1. What stood out to you the most from the message? What's one thing you learned?
2. What's your answer to today's Big Question? (*Printed above*)
3. For today's activity, we thought about some ways our lives thrive when we're centered on Jesus—and some ways they stink when we're not. What are some things that go really well when you (or others) are focused on Jesus? What can feel really messed up when you (or others) aren't focused on Jesus?
4. Read **Luke 9:23-24 NLT** (*printed on this guide*). Why do you think Jesus wants people to give up their own ways and follow Him and His ways?
5. What's one thing you're often tempted to center your life around instead of Jesus? *Examples: popularity, winning awards, being the best, having the best stuff, etc.*
6. What do you think this world would be like if everyone chose to put Jesus at the center of their life?
7. Talk to students about what's on their minds and hearts and bring those things to God in prayer together.

Leader Notes/Announcements

*Promote **Swerve** to your 6th grade students.

*Tell your students about the **YouVersion Bible Plan** and encourage them to complete it together as a group or with their families using Plans with Friends.



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