



Loop



SMALL GROUP LEADER GUIDE

Week 2: *Grow Up*
Maturity

The Point

Grow up.

The Verse

1 Corinthians 13:11 NLT

When I was a child, I spoke and thought and reasoned as a child. But when I grew up, I put away childish things.

Order of Experience

Countdown/Hang Out
Icebreaker in Small Groups
Emcee Welcome
Worship
Emcee Transition to Message
Message/Salvation
Offering
Announcements
Activity/Small Group
Small Group Discussion
Check Out

Small Group Discussion

YouVersion Bible Plan

Make sure students check out the Bible Plan associated with this week:

How to Grow Up

Icebreaker Question

What are some things kids do that would be super weird if adults did them?

Choose questions for your small group.

1. What was your favorite part about today's message? What's one thing you learned?
2. We talked about being mature by setting our goals, minding our mouths, and reading the room. How can those three things make you more mature?
3. What are some ways you can start doing those three things? (*Changing some of the words you say, having empathy for others, setting better, realistic goals, etc.*)
4. What's the difference between empathy and sympathy? (*Sympathy is feeling sorry for someone. Empathy is taking time to feel what someone else is feeling. Empathy is more mature than sympathy.*)
5. Read **1 Corinthians 13:11 NLT** (*printed on the front of this guide*). What are some childish things you need to start putting away? How can you start doing that?
6. What are some goals you want to set for yourself this year? Spend some time setting SMART goals together. (*Specific, measurable, actionable, relevant, and time-bound*)
7. Take prayer requests, and pray for your students.

Leader Notes/Announcements

*Promote **Swerve** to your 6th grade students.

*Invite your 6th grade students to **Switch** on Wednesday nights.

*Encourage students to read the YouVersion Bible Plan: ***How to Grow Up***. It's with the Switch Bible Plans.

*Consider writing down your students' SMART goals. Bring them up next week and see how they're doing with them.