



Loop



ACTIVITY GUIDE

Week 1: *Nothing But a Number*
Maturity

Lead the Leader

This activity shows that students can lead and be an example by leading you—their leader—through some challenges.

Activity Objective

Students must get their leader to complete a series of challenges, but they are the only ones who have the info!

You'll Need

- Envelope with a Lead the Leader activity supplement inside of it (1 per group)*
- Painters Tape (1 roll per room)

Note: Once you have completed this activity, have students fold their activity supplement and put it back inside the envelope for the next experience.

***Emcees**, you will need to **review the activity supplement** before the activity starts so you can be the judge. Keep it a secret from all the small group leaders, though!

Instructions

Activity:

1. Students **divide** into their small groups.
2. **Explain:**
 - Today, we learned that you can set an example and be a leader. So, we're gonna put that into action!
 - Each group has an envelope. Inside that envelope are some challenges you have to get your leader to do.
 - But! Here's the kicker. You must teach your leader to do all these challenges *silently*. That means you can't explain it—you have to show your leader. That means no talking to your group either! You all must figure out how you'll lead your leader *without using words*.
 - So, your group is responsible for silently teaching your leader to do the first three challenges on your envelope, and then you have a final challenge that you can use words.
 - Your leader doesn't know what's in the envelope, so it's up to you and your group to lead them!
 - The first one to have their leader complete all the challenges, wins!
3. **Remember**, don't let your leader see what's in your envelope. If they see, you're disqualified!
4. **Give** each group an envelope with the activity supplement inside. **Tell** them not to open it until you say so.
5. **Say**, "Go!" Students may now **open** their envelopes and **read** their instructions.
6. **Remember**, they must remain silent until their final challenge, so **monitor** that and **warn** any group who is talking that they could get disqualified.
7. Students use their instructions to **lead** their leader through their challenges silently until the final challenge where they lead using words.
8. The first group to successfully lead their leader through everything, wins! But, you can also **award** points based on how well each group completed the challenges.
9. The **emcee will decide** the winner based on their observations of each group.
10. **Explain:**
 - See, you guys are leaders! You set an example by leading your leaders to do the challenges. That was a fun way to show that age is just a number, and you can set an example no matter how old you are. Great job, everyone!