

# **LIFESKILLS GAME**

#### "Dress for Success"

This game is a fun way to help illustrate dressing for the appropriate occasion.

#### What do we need?

- Large pile of clothes

#### How do we play?

- 1. Have a large pile of clothes in the middle of the room.
- 2. The clothing items should be multiple types for multiple climates.
- 3. Yell out a climate\* and the small groups must rush to the pile all at once and try to get the most appropriate clothing for that climate.
- They will all then bring it back to their groups and dress one member of their group up in the clothes.
- 5. Whatever group is most appropriately dressed for the climate wins.
- 6. Repeat climate rounds as many times as time allots.

\*Possible climates to use: Hot, cold, sunny, rainy, snowy, desert, tornado, hurricane, summer, winter, spring, fall, etc.

# **ROOTS CLOSE**

Today we've been talking about responsibility. I know the word responsibility can sound bad. Responsibility is boring, it's no fun, it's for grown ups. It means chores and tasks and things like that.

But responsibility isn't those things. Being responsible and having responsibilities is actually a really great thing. It helps give us purpose and meaning in life. It shows others that we can handle things. And when we do well with our small responsibilities like chores or homework we get even bigger and better ones like staying out later—just like it talks about in our verse for today.

Read Matthew 25:23 out loud.

So if we want people to trust us with more and better things, we have to do well with the smaller ones we have now.

We also need to remember that being responsible shows God to others because we represent God here on this earth. People will know who God is by how we act and behave--and when we behave responsibly it shows people that God has great things in store for our lives.

So bow your head and close your eyes right now. I just want to pray that you will do a great job with the responsibilities that you have now so that you may have greater responsibilities later.

(Pray for the students)

# **VIDEO: ROOTS SEGMENT 5**

# **CHALLENGE/ANNOUNCEMENTS**

Insert any announcements that pertain to your particular campus.

Take on the responsibilities you have now and do them well because that will lead to greater responsibilities later.

# **WEEK 29**

#### BEING RESPONSIBLE HELPS GIVE US PURPOSE

**HANGOUT (15 minutes)** 

**ROOTS VIDEO-Segment 1 (0:57)** 

**WORSHIP (20 minutes)** 

**ROOTS VIDEO-Segment 2 (1:12)** 

GAME TIME (15-20 min)

**ROOTS VIDEO-Segment 3 (2:52)** 

**TALK IT OVER (20 min)** 

**ROOTS VIDEO-Segment 4 (2:58)** 

LIFESKILLS CLOSE (3 min)

LIFE SKILLS GAME (15-20 min)

**ROOTS CLOSE (3 min)** 

**ROOTS VIDEO-Segment 5 (0:33)** 

**CHALLENGE/ANNOUNCEMENTS (2 min)** 

HANGOUT (15 min)

# **HANGOUT**



# HANGOUT VIDEO: ROOTS SEGMENT 1 WORSHIP VIDEO: ROOTS SEGMENT 2 GAME TIME

### "Responsibility Stations Challenge"

God gives us responsibility. Once we've shown that we can handle that responsibility, He will give us more and entrust us with more. In this activity, as students show they can handle each responsibility/task/activity they will be given more tasks/responsibilities, which will lead them to the completion of the competition. In the end they will get the message, "Well done, good and faithful servant."

#### What do we need?

- Roots Bible memory cards (1 per small group at each station)
- Hula hoop (1 per campus at the station)
- Matthew 25:23 cutout letters (1 per small group at each station)
- Envelopes (9 per small group)
- Chair (1 per campus at the station)
- Toothpick (1 per student at the station)
- Life Saver candy (1 per small group at the station)

#### How do we play?

- Before kids arrive, cut out each letter and number from the Matthew 25:23 sheet, putting each letter in an envelope.
- 2. Set up 9 stations around the room and in the halls around the room.
- 3. Place all the M envelopes at one station, all the As at the next, and so on.
- 4. Each small group will start at a station and have to perform a task/responsibility.
- 5. Once the task is completed they will be given an envelope with a letter inside.
- 6. They will go to another station and perform that task/responsibility for their next envelope
- 7. Either have a leader facilitating each station or have their small group leader lead them to the stations and then facilitate it.
- 8. The letter in each envelope will eventually spell out: MATTHEW 25:23 and they will have to put it together at the very end.

#### STATIONS:

- 1. Construct a human pyramid and hold it for 10 seconds.
- 2. Recite eight Bible memory verses collectively.
- 3. Create a 15 second long coordinated/synchronized dance.

- 4. Hold hands making a straight line with your entire group. Pass a hula hoop from your feet, up around your body, and through your arms while holding the other person's hand. Pass it off to the next person and they will have to go from their head down. Get the hula hoop from the front of your line to the back of your line and then back to the front again without letting go of hands.
- Sit down back-to-back with everyone in the group's backs touching each other. They must stand up together without anyone falling.
- Without talking, have students organize themselves by height, then by shoe size, and lastly by birthdate.
- Each student will have a toothpick in their mouths and be in a single file line. They must pass a Life Saver candy down their line and back using only the toothpicks in their mouth.
- Lie down and as a group make the shape of a square, a star, a car, a house, and finally a smiley face. They can't talk at all while arranging themselves into these shapes
- The group will get their final envelope before this task. Have them try to figure out what all their letters spell out. Once they've figured it out have them look up that passage of scripture for their message.

# **VIDEO: ROOTS SEGMENT 3**

## **TALK IT OVER**

#### **SMALL GROUP OUESTIONS**

- 1. How would you define what a responsibility is?
- 2. What is a responsibility you have that you just absolutely don't like? Why don't you like it?
- 3. What is a responsibility you have that you actually enjoy? Why do you enjoy it?
- 4. Why do you think it's important to have responsibilities and be responsible?
- Open up your Bible or Bible App to Matthew 25:23 and read it together as a group.
- 6. What do you think this verse is talking about and means?
- 7. Why do you think God gives us greater responsibilities only after we do well with the small ones we have?
- 8. How does being responsible help us show God to others?
- 9. What is one responsibility in your life you think you can step up and do better in?

# **VIDEO: ROOTS SEGMENT 4**

# LIFESKILLS CLOSE

Well it's pretty easy to dress for the weather because you wear warm clothes when it gets cold so that you stay warm, and you wear shorts and stuff when it's hot out so that you stay cool.

But this goes a little deeper than dressing for the weather. This is about wearing what's appropriate.

How you dress and what you wear will communicate a lot about who you are or who others will think that you are.

So put some thought into the things you wear and how you wear them. Ask yourself, "Does this communicate to people who I truly am and how I want people to think of me?"

# **Next Up: LIFESKILLS GAME**

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