



# LIFESKILLS GAME

## “Either Or”

Do to others as you would have them do to you. Students will see this principle applied literally in this game.

### What do we need?

- Paper plates to be used as pie plates (2 per campus)
- Whipped cream to create 2 paper plate “pies” (1 can per campus)
- Cups (2 per campus)
- Eggs (6 per campus)
- Rolls of tape (2 per campus)
- Lipstick (2 tubes per campus)
- Silly string (2 cans per campus)
- Towel (1 per campus)
- Option cards

### How do we play?

1. Bring two students up at a time to face off.
2. Let one student choose a card. Each card will have two options.
3. Students will choose which option to perform.
4. Be ready to create a “pie” by squirting a pile of whipped cream onto a paper plate if that option is chosen! (Probably shouldn’t make it ahead of time as they tend to melt.)
5. Whichever option they choose, their opponent will get to do the same back to them.
6. Keep bringing up two new students as time allows.
7. Once you have gone through all the cards, shuffle the deck and repeat.

### Option Cards

1. Pie in the face or pinch on the arm.
2. High five or pour a cup of water over his/her head.
3. Squash an egg in their hand or pick their nose.
4. Pluck a hair from their head or give them a hug.
5. Tape an arm to their side (so they can’t use it the rest of their time) or put lipstick on their face.
6. Slap on their hand or smell their bare foot.
7. Spray them with silly string or give them a noogie (rub your knuckles on their head).

# ROOTS CLOSE

Today we talked about God’s love. We discovered the phrase “unconditional love” which means what? (Let students answer.) Unconditional love is the highest form of love we can experience. It means loving someone without expecting anything in return. You are willing to do something for someone or care about someone, even when they don’t do anything back to you.

The verse we focused on today was **1 JOHN 4:8** (*read verse*). It says that God is love, and His love for us is totally and completely unconditional. We don’t have to do anything to earn it or keep it. He just loves!

If we are loved by God and His love is unconditional, we need to imitate that type of love to those around us. How well do you do at loving others unconditionally? Think about this question to yourselves. You don’t have to share your answers out loud.

As we leave, let’s promise to love others unconditionally so they can see God’s love through us.

*(Pray.)*

## VIDEO: ROOTS SEGMENT 5

## CHALLENGE/ANNOUNCEMENTS

*Insert any announcements that pertain to your particular campus.*

- Next week we are going to be talking about good vs. evil: God and Satan. You won’t want to miss it!
- Focus on loving people unconditionally. Choose one or two people who you can love better this week, and ask God to help you.

## HANGOUT



# WEEK 5

Who God Is  
(Unconditional Love)

**HANGOUT (15 minutes)**

**ROOTS VIDEO-Segment 1 (1:20)**

**WORSHIP (20 minutes)**

**ROOTS VIDEO-Segment 2 (:41)**

**GAME TIME (15-20 min)**

**ROOTS VIDEO-Segment 3 (3:03)**

**TALK IT OVER (20 min)**

**ROOTS VIDEO-Segment 4 (2:58)**

**LIFESKILLS CLOSE (3 min)**

**LIFE SKILLS GAME (15-20 min)**

**ROOTS CLOSE (3 min)**

**ROOTS VIDEO-Segment 5 (:35)**

**CHALLENGE/ANNOUNCEMENTS (2 min)**

**HANGOUT (15 min)**



## HANGOUT

### VIDEO: ROOTS SEGMENT 1

## WORSHIP

### VIDEO: ROOTS SEGMENT 2

## GAME TIME

### “Protect Your Banner”

God loves His creation and cares for it deeply. It represents who He is, and He is invested in its well-being. In the same way, the students made their banners as representations of themselves, and they must care for their banners and invest in their well-being.

#### What do we need?

- Silly string (1 can per student)
- Stickers (5 per student)
- Paper Plates (1 per student, to use as shield)

#### How do we play?

1. The tallest student or leader in the group will hold up the banner as high as he or she can.
2. Small groups can either station their banner in an area of the room while defending/attacking or walk around with their banner while attacking other banners. The strategy is up to them.
3. Each small group’s goal is to protect their banner as other small groups try to attack with stickers and silly string.
4. Students can defend their banner with their paper plate “shields.”
5. Students can only attack other banners by using silly string and stickers.
6. No permanent damage should be done to anyone’s banner. The banner with the least stickers and silly string on it wins.

### VIDEO: ROOTS SEGMENT 3

## TALK IT OVER

### SMALL GROUP QUESTIONS

1. What is the one thing (other than a person) you love most? (Ex: your favorite meal, a toy, a hobby, etc.) Why do you love it so much?
2. Define love.
3. Name the person who has loved you best in your life. How did he or she show you love?
4. Have students open up their Bible or Bible App and read **1 JOHN 4:8** together.
5. What are some ways we know God loves us?
6. What are some ways you can show love to other people?
7. In what ways can you improve how you love others?
8. What is unconditional love? (Answer: Loving others without expecting anything in return.)
9. Who is one person you need to love unconditionally? How will you do it?

### VIDEO: ROOTS SEGMENT 4

## LIFESKILLS CLOSE

Let’s be honest—no one wants to be treated poorly. The Golden Rule reminds us how we should treat others.

Who can recite the Golden Rule? *(Let students answer.)*

What are some ways you want to be treated by others? *(Let students answer.)*

When you treat people the way you want to be treated, you will have better relationships and people will like you more. No one likes a jerk right? Focus on treating others how you want to be treated and see what happens. Lets have a little fun with the Golden Rule.

## Next Up: LIFESKILLS GAME

Continued on back...