



LIFESKILLS GAME

“Trash Shoot Out”

A fun way to teach students the value of recycling.

What do we need?

- Large garbage can (2 per campus)
- Large square recycling bin (1 per campus)
- Paper/newspaper/magazine paper etc. (about 200 balls of crumpled paper per campus.)
- Low-tack, Painter’s style tape (1 roll per campus)

How do we play?

1. Place the recycling can in the middle of the room between the two large garbage cans. They should be touching.
2. Put a circle on the floor around the cans using tape. It should be about 1-2 steps from the cans.
3. Divide the room up into two teams. One team is the shooting team the other team is the defending team.
4. On “go” the shooting team has to try to shoot all the paper balls into the recycling bin in the allotted time.
5. The defending team has to try to block the shots from going in.
6. Neither team may go within the taped area.
7. Switch teams after time is up.
8. Shooting team gets five points for each piece of balled up paper in the recycling can, minus two points for every piece of paper in the trash cans.
9. To keep the game going, have leaders run into the taped area to throw back out any paper that is on the floor within the circle.
10. The team with the most points wins.

ROOTS CLOSE

Hold up your cell phone. How many of you were like, “What is he doing?” when Sean was breaking Donna’s phone?

Look at how complex these things are (cell phone). There are so many working parts, especially with a smart phone. I mean you can make calls, send texts, play games, download apps, go online. When people were designing these phones, they were very intentional about how they made them so that they would work perfectly. And when they were building them, every piece, every wire had to be perfectly placed for it to work at all.

If someone put every single cell phone part into a bag and shook it up how long do you think it would take for those parts to randomly come together to make a perfectly working cell phone? (For fun let a few students answer.) It would never happen.

That is essentially what people are saying happened with the “big bang” idea. That all this, the universe, the stars, this earth, us—all just happened by chance.

If we look at everything that is in existence, it’s so clear that God intentionally and purposefully created it. It all works so perfectly together.

*Read to students: **COLOSSIANS 1:15-16.***

God created everything through Him and for Him and He cares about His creation.

So this week just look around you and see God in creation. *(Pray for the students that they will see and experience God through creation.)*

VIDEO: ROOTS SEGMENT 5

CHALLENGE/ANNOUNCEMENTS

Insert any announcements that pertain to your particular campus.

- See God this week through creation.
- You won’t want to miss next week. The game we are going to play is going to be one of the most fun and craziest games we will play all year. You’ll just have to wait until next week to see what it’s all about.



WEEK 4

Who God Is
(God created everything)

HANGOUT (15 minutes)

ROOTS VIDEO-Segment 1 (1:05)

WORSHIP (20 minutes)

ROOTS VIDEO-Segment 2 (:51)

GAME TIME (15-20 min)

ROOTS VIDEO-Segment 3 (3:37)

TALK IT OVER (20 min)

ROOTS VIDEO-Segment 4 (3:19)

LIFESKILLS CLOSE (3 min)

LIFE SKILLS GAME (15-20 min)

ROOTS CLOSE (3 min)

ROOTS VIDEO-Segment 5 (1:36)

CHALLENGE/ANNOUNCEMENTS (2 min)

HANGOUT (15 min)

HANGOUT



HANGOUT

VIDEO: ROOTS SEGMENT 1

WORSHIP

VIDEO: ROOTS SEGMENT 2

GAME TIME

“Banner Creation”

Just like students are creating something that they are proud of, care about, and identify with, God did the same with the universe, the earth, the animals, and ultimately, us.

What do we need?

- Poster board (1 per small group)
- Markers (1 pack per small group)
- Various craft items like adhesive jewels & shapes (about 20 of each item per group)
- Stickers (1 book per small group)
- Masking tape (1 roll per experience)

How do we play?

1. Have students get into their Talk It Over groups.
2. Have poster board, markers, stickers, and other craft items at their group's table.
3. Each group needs to come up with a Talk It Over group name, and symbols to communicate who they are as a small group. Write and draw these on the banners.
4. This will be their flag and Talk It Over group name throughout the year. This will identify their group the entire year, so encourage students to put some time, thought, and pride into it.
5. When time is up and banners are created, have students present their banners (why they put what they did on their banners) and what their team name is (why they came up with their team name).

VIDEO: ROOTS SEGMENT 3

TALK IT OVER

SMALL GROUP QUESTIONS

1. What would you say is one of the best things you have ever created? What made it so awesome?
2. Do you believe that God created everything? Why or why not?
3. Do you think any of this was created by a big bang? Why or why not?
4. What is one thing that God created that “wows” you the most? Why? (mountains, stars, the ocean, etc.)
5. Do you think you do pretty well at taking care of what God created? If so, how? Why? If not, why not?
6. Look up and read **COLOSSIANS 1:15-16** together, with your Bible or Bible App.
7. According to this passage, who specifically created everything? (God did through Jesus—who IS God! This scripture points toward a mysterious thing: God and Jesus are one! The Holy Spirit is also one with God and Jesus; this is the Trinity.)
8. Look at the passage, what different things did God create?
9. Why were all things made? For what? (For Christ, to glorify God)
10. What do you think this means?

VIDEO: ROOTS SEGMENT 4

LIFESKILLS CLOSE

God created everything and cares for his creation so much. This week's LifeSkill is so much more than just recycling. It's about having God's heart for creation and caring about it too. We need to have an active part on this earth and a great place to start is by caring for it and cleaning up after it.

So this week, start being conscientious about the earth. If you see trash on the sidewalk or on the floors at school just pick it up and throw it away. Be careful about throwing stuff away in the recycling bin if it can be recycled.

We have a fun way to practice that today—LifeSkills game!

Next Up: LIFESKILLS GAME

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