



## LIFESKILLS GAME

### “Tag-Team Drawing”

This game illustrates finishing what was started. Students will have to finish the drawing that their peers start.

#### What do we need?

- Whiteboard in the room or large poster board (1 per campus)
- Drawing utensils (a few per campus, depending on writing surface)

#### How do we play?

1. If you have a whiteboard or drawing board in the room, use that. If not, use a large poster board and some markers.
2. Have one student come up at a time.
3. Each student will come up and draw 2 lines any length or shape.
4. They will then hand off to another student who will come up and add to the drawing by drawing 2 more lines any length or shape.
5. Each student's lines must connect with a previously drawn line.
6. Continue this process until all students have gone.
7. See what the entire group comes up with by each student contributing to the drawing.

## ROOTS CLOSE

Not to be a downer, but the reality is that life is going to get hard sometimes. But God can use trials and hard times to teach us and make us stronger. The play dough game is a good illustration of what that looks like.

Everything that happens in our lives, both positive and negative, help shape us into who we are. God allows both the good and bad, and through these things we become who God created us to be.

I wouldn't take back any of the hard times I've had in my life because those things shaped me and molded me into who I am today.

God won't let us go through more than we can handle. And when we feel like things are just too hard or too bad, He will give us the strength to get through them. He promises that in our verse for today.

*(Read 1 Corinthians 10:13 out loud.)*

My prayer for you isn't that you will never have hard times in life. My prayer for you is that when you face hard times, you will learn FROM them, grow IN them, and seek God THROUGH them. I pray that by experiencing trials, you will be used to help others who are going through the same things. And ultimately, I pray that you will rely on God's strength to get you through it so that you will never give up.

*(Pray for the students.)*

## VIDEO: ROOTS SEGMENT 5

## CHALLENGE/ANNOUNCEMENTS

*Insert any announcements that pertain to your particular campus.*

Don't live life trying to avoid hard times. Live life trusting God to get you through those times and to strengthen you from them.

## HANGOUT

# WEEK 20

### You Are An Overcomer

**HANGOUT (15 minutes)**

**ROOTS VIDEO-Segment 1 (1:10)**

**WORSHIP (20 minutes)**

**ROOTS VIDEO-Segment 2 (:51)**

**GAME TIME (15-20 min)**

**ROOTS VIDEO-Segment 3 (3:02)**

**TALK IT OVER (20 min)**

**ROOTS VIDEO-Segment 4 (3:48)**

**LIFESKILLS CLOSE (3 min)**

**LIFE SKILLS GAME (15-20 min)**

**ROOTS CLOSE (3 min)**

**ROOTS VIDEO-Segment 5 (:37)**

**CHALLENGE/ANNOUNCEMENTS (2 min)**

**HANGOUT (15 min)**



## HANGOUT

### VIDEO: ROOTS SEGMENT 1

## WORSHIP

### VIDEO: ROOTS SEGMENT 2

## GAME TIME

### “Play Dough”

We are constantly being shaped and molded by life and external factors. These external factors redefine us. In this activity, the student’s creation will need to be continually reshaped and remolded because of external factors. They will need to learn how to overcome those external factors and become who God has intended them to become.

#### What do we need?

- Canister of play dough (1 per student)
- Pipe cleaner (2 per student)
- Button (2 per student)
- Eye stickers/eye buttons (2 per student)
- Short pieces of yarn (5 1-inch pieces per student)
- Paper clip (1 per student)

#### How do we play?

1. Each student will be given a canister of play dough.
2. Keep the pipe cleaners, buttons, eyes, yarn, and paper clips hidden where students won’t yet see them.
3. They can choose to either go on their own or combine with other students in their small group.
4. When you say “GO,” students will create/mold/build something with their play dough.
5. Every couple of minutes, the leader will SURPRISE students by giving them on of their hidden items.
6. Students must then incorporate that item into their creation.
7. Once time is finished, students will either present their creation in their small groups or very quickly in the room depending on the size of the group.

## VIDEO: ROOTS SEGMENT 3

## TALK IT OVER

### SMALL GROUP QUESTIONS

1. What is one of the hardest things you have had to go through in your life? How did you get through it?
2. What are some common hard things that students your age go through?
3. Why do you think bad things or hard things happen in life?
4. Do you think God will ever let us go through things that we can’t handle? Why or why not?
5. Open up your Bible or Bible App to **1 Corinthians 10:13** and read it together as a group.
6. After looking at this verse, what is the true answer to question #4?
7. So what else is this verse saying?
8. So what’s important to remember any time you go through something hard or bad?

## VIDEO: ROOTS SEGMENT 4

## LIFESKILLS CLOSE

It’s easy to get distracted by so many different things in life today. But it is important to always finish what you start.

How many of you want to be seen as someone who can be responsible?

When we start something but don’t finish, it communicates to others that you aren’t responsible. But when you finish the things that you start, it shows people that you can get things done--and as a result, they are likely to trust you with more.

So when you are in the middle of something and you want to quit or don’t want to finish, keep pushing through and see it to the end.

Let’s see how well we can do with that idea in this week’s LifeSkills game.

**Next Up: LIFESKILLS GAME**  
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