



LifeSkills Game

"Get to Know You Bingo"

Teach students how to introduce themselves and get to know other people.

What do we need?

- Pen or pencil (1 per student)
- Get to Know You Bingo sheet (1 per student)

How do we play?

1. Give each student a "Get to Know You Bingo" sheet and a pen.
2. Instruct students to go around to all of the other students, shake their hands, introduce themselves, and ask different questions to see which bingo square fits the person they are talking to. (Do you have a dog? Etc.)
3. If the person matches the square have them write their name in the box. Students will continue to introduce themselves and fill up their bingo card until time is up.
4. The student with the most names collected after the allotted time wins.

ROOTS CLOSE

This year is going to be a lot of fun! We are going to do so many different things together. I promise you this year will change your life.

The verse we looked at today was **HEBREWS 12:1-2** (*Read it out loud.*) We are around a bunch of people here who are learning about their faith. We are all in this race together.

Just like in the game we played earlier, you will experience a lot of different things. It will be up to you to take all those different things and let them build you up and shape you, just like the sculpture.

Also, you will get out of this year what you put into it. If you come in with a negative attitude like, "I have bad gas tonight and my stomach hurts so I don't want to participate," then you won't have fun and it will be a bad experience. But if you come ready to have fun, loosen up, and learn some things—if you fully dive in and be a part of everything we do, then you are going to love this! I promise you this, or your money back. Oh wait, you didn't pay anything to be here. Some of you thought you were going to walk out of here with some extra cash. But nope! So just come ready to participate and have fun. I'm so excited for what's going to happen this year.

Let me pray for you really quick. (*Pray that God would begin to reveal Himself this year and that great things will happen.*)

VIDEO: ROOTS SEGMENT 5

CHALLENGE/ANNOUNCEMENTS

Insert any announcements that pertain to your particular campus.

- Introduce and set up Bible Memory verse cards.
- Come ready to dive into the adventure next week.

HANGOUT



WEEK 1

Who God Is
(Getting to know one another, and learning about Roots)

HANGOUT (15 minutes)

ROOTS VIDEO-Segment 1 (:47)

WORSHIP (20 minutes)

ROOTS VIDEO-Segment 2 (1:10)

GAME TIME (15-20 min)

ROOTS VIDEO-Segment 3 (2:42)

TALK IT OVER (20 min)

ROOTS VIDEO-Segment 4 (3:18)

LIFESKILLS CLOSE (3 min)

LIFE SKILLS GAME (15-20 min)

ROOTS CLOSE (3 min)

ROOTS VIDEO-Segment 5 (:36)

CHALLENGE/ANNOUNCEMENTS (2 min)

HANGOUT (15 min)



HANGOUT

VIDEO: ROOTS SEGMENT 1

WORSHIP

VIDEO: ROOTS SEGMENT 2

GAME TIME

"Junk Yard"

Throughout the year students will gather information, knowledge, and tools to develop themselves.

What do we need?

- Masking tape (1 roll per small group)
- Random items (10-15 per small group)

Examples of random items: folding chairs, dolls, lamps, basketballs, etc. (Items should be large enough that the final structure will be taller than the students.)

How do we play?

1. Divide the students into their Talk It Over groups.
2. One student at a time will go to the junk pile (the pile of random items). They should grab one item from it, and bring it back to their group.
3. Once they are back with their item, a different student can go up and get an item and bring it back.
4. Continue this until all of the junk pile items are gone.
5. Give each group a roll of masking tape.
6. Give students 15 minutes to build the biggest, tallest, most creative structure they can come up with using only the items they picked.
7. When time is up, go around the room and have each group present their structure.

VIDEO: ROOTS SEGMENT 3

TALK IT OVER

SMALL GROUP QUESTIONS

1. Get to know each other:
 - What's your favorite subject in school?
 - What do you like to do with your free time?
 - What's one thing you want people to know about you? (anything you want)
2. What's your favorite adventure movie? Why is it your favorite?
3. What's the best adventure you've ever experienced in your life? What made it so good?
4. What's one thing you hope happens this year during Roots? What are you most excited about?
5. What phrase best describes your relationship with God:
 - I don't really care about this stuff, it doesn't matter for my life.
 - I have always just been raised this way.
 - I don't really know a lot about God, but I want to know more.
 - I try to live for God everyday, and everyone knows I'm a Christian. I read my Bible and pray often.
6. Look up and read **HEBREWS 12:1-2** together, with your Bible or Bible App if they have them.
7. What sport is being talked about in this verse? (a race)
8. What needs to get removed in this race? (anything that gets in the way or slows you down, and sin that holds us back)
9. What do we need to look forward to and why? (Jesus, because He makes our faith perfect)
10. What do you need to leave behind that will hold you back on this journey of your faith?

VIDEO: ROOTS SEGMENT 4

LIFESKILLS CLOSE

Well that's LifeSkills! We will learn a new life skill every week. This week was all about introducing yourself. You're going to meet new people throughout your life, and making a first impression is important, especially when you have to meet adults. So..

Here are five things you need to know about properly introducing yourself: (You could bring a student up front and use them to demonstrate these and have fun with them.)

1. Look people straight in the eyes. Eye contact is important because it shows that you care and also shows respect and confidence.
2. Smile. It's important to keep a nice, bright smile (and fresh breath too). Your smile is your icebreaker, it draws people to you because you will look like a caring person.
3. Handshake. A firm handshake demonstrates your self-confidence, but be sure you don't break the other person's arm or hand. (Try squeezing slightly with your fingers and not your thumb.) With a quick squeeze and controlled handshake, you will definitely gain your confidence.
4. Say your full name and immediately ask for theirs. Repeat their name while saying, "It's a pleasure to meet you, John," or, "Nice to meet you, Jane." Repeating the person's name will help you remember their name, and again, will also show you care.
5. Giving a nickname is okay, but it's never appropriate to say your nickname is your name. It is an awkward joke if you consider it a joke. Always give notice it's a nickname, like, "My name's Bob, but they call me Square pants," or, "My name's Jenny but they call me J-Dizzle."

All right, who can name the five things to do when properly introducing yourself? (Ask one student or multiple students to answer.) Great job!

Now you get to try it out! We are going to play a LifeSkills game.

Next Up: LIFESKILLS GAME

Continued on back...